Hi Jan,

This is the paragraph that Tanya and I have agreed upon after a look at the last draft of K-12 standards. In case you want to add it to the web page you created, we are fine with that.

Best,
Dorina

The Algebra I component of the revised document `Missouri K-12 mathematics: Core Content, Learning Goals and Performance Indicators" is a minor improvement over the Algebra I component in the previous version of this document. While the most egregious aspects we singled out in our previous review (which were just samples of how badly written the document was) were addressed, the document continues to be flawed at multiple levels: it promotes low standards in our classrooms, omits critical topics, and provides little depth. Placing the new and old versions side-by-side shows only small changes - a few simple rearrangements and word additions. As such, they do not make this an acceptable document. Adoption of the proposed standards would be a disservice to the state of Missouri and will hurt its students for years to come.